

Yr1	1.1		WDIKA What do you see on your way to school?	Where do we live? How can we be located?	Physical and Human features	Geography Walk		Assessment	To know own address and specific location in Leicester. To give examples of human and physical features in area.
			<p>Y1 I can use simple fieldwork to observe, measure and record the human and physical features from the school grounds and the surrounding area.</p> <p>Y2 I can use fieldwork to observe, measure and record human and physical features in the local area.</p>						
	1.2		WDIKA What is a map? How does it help us?	Birds' Eye View Maps	Reading map of the school	Giving directions (N, E, S, W)	Working out simple routes on a map.	Assessment	Reading simple maps, working out routes and giving directions.
			<p>Y1 I can follow maps around the school and local area- library Use directional language to describe the location of features and routes on a map- Near, far, left and right</p> <p>Y2 Use simple compass directions. (North, South, East, West) I can use fieldwork to observe, measure and record human and physical features.</p>						

Yr1	2.1	WDIKA City and Rural Areas	Differences between city and rural areas	Local Area-what caters for their needs(amenities)	London and Leicester are cities	Simple maps and using a key	Assessment	Understand key differences between city and rural areas How to read a simple map.	city, town, village, countryside, factory, farm, house, office, amenities, shop, church, cathedral
<p>Y1 I can identify the key features of a location in order to say whether it is a city, town or village, coastal or rural area. I can talk about places within my local environment. I can use a simple key to recognise physical and human features on a map I can create a simple map of my local environment.</p> <p>Y2 I can ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Explore famous landmarks in Leicester.</p>									
	2.2	World Map Equator Globe	England v Africa What is the same/different? Landscape Temperature	Difference/similarities jobs and living conditions	Discuss difference between tropical and home- grown fruit.	English countryside v Nairobi national park	Assessment	<u>Know key</u> <u>difference/similarities in</u> Temperature, living conditions and fruit grown in England and Africa.	climate, desert, globe, equator, landscape. Similarities, differences.
<p>Y1 I can compare and contrast the human and physical features of two localities. I can recognise similarities and differences between Leicester and a contrasting place. I can talk about people and places beyond my local environment.</p> <p>Y2- I can compare a local City/town in England with a contrasting city in a different country. Begin to look at tourism and trade</p>									

Yr1		3.1	Different types of weather	What is a weather forecast	Seasons and Months	What changes do we see in each season?		Assessment	Know the seasons and different weather conditions in England.	Weather forecast, seasons, summer, winter, autumn, spring, sunny, cloudy, rainy, stormy, snow, fog, sleet, hails, drizzle, dry, lightening, showers, thunder, rainbow, windy
		Y1 Identify seasonal and daily weather patterns in the United Kingdom Y2 I can talk about weather and how the seasons impact what we do								
		3.2	Why do people visit the beach? What do they do on the beach?	What is a beach?	Different types of beaches.	Locating key beaches on a map of England.		Assessment	.	beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, vegetation, port, harbour
	Y1 I can compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality. I can identify land use around the beach, coast, sea. I can talk about places beyond my local environment. Y2 I can compare and contrast different regions. (example: Leicester City and Cornwall)									

	I can talk about parts of the country: beach, coast, ocean, river, soil, vegetation, season, weather.
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Nur/ Reception	
Locational knowledge	Nursery I can talk about how there are different countries in the world and talk about the differences I have experienced or seen in photos Reception I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps
Place knowledge	
Human and Physical Geo.	
Fieldwork	